

Journal Papers

Kezerlou, E. (2014). The Role of Teacher Autonomy in Burnout Processes among Iranian and Turkish EFL Teachers. *Journal of Applied Linguistics and Discourse Analysis*, 2(1), 25-38.

Kezerlou, E. (2015). The Role of Teacher Autonomy in Burnout Processes among Iranian and Turkish EFL Teachers. *Middle Eastern & African Journal of Educational Research*, 14,79- 90.

Conference Presentation:

Kezerlou, E. (2016). Administrative Factors as Predictors of Teacher Burnout across Iranian and Turkish EFL Teachers. First International Congress of Linguistics and Foreign Literature, 30 January 2016. Shahid Beheshti University of Tehran